Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no

10. What changes would you recommend if any?
    If we would have covered some physiology it would have been easier to learn the anatomy. Without it, there was nothing to relate the structures to. They were like random words.

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any? 
    Offer the class closer to the boards since that is why we take it.

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no

10. What changes would you recommend if any?
    - Do not lecture word for word from book! Lecture didn't help.
    - Have exams over 1-2 chapters! Especially as material gets harder/more detailed.

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    Such a hard class to teach diagrams
    were helpful, though.

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general
   e. the lectures

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?

    I used the book to teach myself the material.
    The lectures did not focus on us... it was about getting
    through the material... not if we learned it.

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e., a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    - Slow down in lecture - all terms are new so you can't just read them as if we've heard them before.
    - Some sort of 3-D software would help us picture what we're talking about.

    Thank you for your time and honesty.
    Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no
   Lectures mimiced / PowerPt which mimics book.

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no
   too many, and too few actually on test

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    Too much material covered. 
    Need to cut it down
    Need to a prof who knows material better.

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams  
   b. the chapter readings  
   c. the case scenarios  
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams  
   b. the chapter readings  
   c. the case scenarios  
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes  
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes  
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes  
   b. no

6. Did you find the lectures to be of educational value?
   a. yes  
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes  
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes  
   b. no

9. Was the web site helpful?
   a. yes  
   b. no  
   c. never used it

10. What changes would you recommend if any?
    
    More - better - diagrams would be extremely helpful. Perhaps even a lab to get some hands-on understanding of where structures are located and how they function.

    Diagrams!! Diagrams!! Diagrams!!

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes — extremely
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?

    Make the diagrams more like a course pack instead of having them in a book. That way you could look at them & work on them during lecture. If they're in a book I am less inclined to do that!

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?


Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?

   _______________________________________________________
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams  
   b. the chapter readings  
   c. the case scenarios  
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams  
   b. the chapter readings  
   c. the case scenarios  
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes  
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes  
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes  
   b. no

6. Did you find the lectures to be of educational value?
   a. yes  
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes  
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes  
   b. no

9. Was the web site helpful?
   a. yes  
   b. no  
   c. never used it

10. What changes would you recommend if any?

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no, except class notes
   c. never used it

10. What changes would you recommend if any?

   ____________________________
   ____________________________
   ____________________________

   Thank you for your time and honesty.
   Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    Try not to read directly and to write from the book

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    None, it was a great course.

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general
   e. lecture

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a) the diagrams
   b) the chapter readings
   c) the case scenarios
   d) book, what book?

2. Which was least helpful in learning the course material?
   a) the diagrams
   b) the chapter readings
   c) the case scenarios
   d) the book in general

3. Did you feel the book was affordable for how much you used it?
   a) yes
   b) no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a) yes
   b) no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a) yes
   b) no

6. Did you find the lectures to be of educational value?
   a) yes
   b) no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a) yes
   b) no

8. Did you think the exams were comprehensive and fair?
   a) yes
   b) no

9. Was the web site helpful?
   a) yes
   b) no
   c) never used it

10. What changes would you recommend if any?
    Work in notes instead of just looking @ notes.
    Don't just read it out loud to us since same as book. Get more into discussions so easier to retain material

    Thank you for your time and honesty.
    Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes but too much not covered
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    Have a neuroanatomist teach neuroanatomy

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    
    Thank you for your time and honesty.
    Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    Bring in 3D models so we can see how anatomical areas are related. More multimedia, lecture notes shouldn’t be verbatim from the book. They need to read to us. We all know how to read. The teacher should explain.

Thank you for your time and honesty.
Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes misleading on final
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    Have fewer study questions if not directly related to test material, they still give an idea of what to expect.

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?

      It is difficult to present info in an interesting way, but slide after slide of neuro is not bearable. I just zoom out.

      ____________________________

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?

   [Space for handwritten comments]

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the website helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    
    Lectures were not interesting at all!

Thank you for your time and honesty.

Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e. a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any?
    In lecture → don't just read textbook to class
        put things in more understandable terms
        emphasize what is important
        give study questions at beginning of unit

    Thank you for your time and honesty.
    Julianne Dullock
Neuroanatomy Class Evaluation

1. Relevant to the book, which was more helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. book, what book?

2. Which was least helpful in learning the course material?
   a. the diagrams
   b. the chapter readings
   c. the case scenarios
   d. the book in general

3. Did you feel the book was affordable for how much you used it?
   a. yes
   b. no

4. If there was computer software to go along with the book, i.e a self-instructed lab would you find it beneficial?
   a. yes
   b. no

5. Do you feel the class needs interactive computer software to aid in the understanding of neuroanatomy?
   a. yes
   b. no

6. Did you find the lectures to be of educational value?
   a. yes
   b. no

7. Were the study questions helpful in understanding the course material and preparing for the tests?
   a. yes
   b. no

8. Did you think the exams were comprehensive and fair?
   a. yes
   b. no

9. Was the web site helpful?
   a. yes
   b. no
   c. never used it

10. What changes would you recommend if any? 
    
    
    
    
    
    
    

Thank you for your time and honesty.
Julianne Dullock