

# DEANS' COUNCIL Meeting Minutes - Thursday, May 31, 2012

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**Present:** Mindy Baumgartner, Paul Blake, Mike Cron, Steve Durst, Fritz Erickson, Cheryl Cluchey for Don Green, Julie Coon, Scott Garrison, Robin Hoisington, Michelle Johnston, Dave Frank for Andy Karafa, Dave Nicol, Bill Potter, Ron McKean, Karen Strasser  
Guests Rick Beardon, FLITE Systems and Operations, and Scott Clearhout, IT Technology Services

## **Pay-For-Print Discussion**

Rick Bearden and Scott Claerhout presented an overview of the printing and copying services provided at FLITE. They distributed information and discussed current printing and copying services and arrangements, as well as their related costs, challenges and goals. They informed the Deans Council of the current college participants and went over advantages for new participants should they become a part of the pay-for-print arrangement. This topic will be continued in future discussions.

## **Position Justification Discussions**

Dave Nicol presented a position justification for the Director of Student Academic Affairs in the College of Business. At the conclusion of the discussion, the vote was unanimous for posting this position.

Ron McKean presented a position justification for a tenure-track faculty (position F11013) in Auto/Heavy Equipment. At the conclusion of the discussion, the vote was unanimous for posting this position.

## **Employment Notification Discussion**

Paul Blake distributed a draft adjunct faculty employment notification template for discussion and feedback.

## **Internal Administrative Equity Reminder**

Mindy Baumgartner discussed the current administrative equity process.

## **Roundtable**

Steve Durst is pleased with current Pharmacy enrollment stats.

Michelle Johnston discussed the changes that have been made in the College of Education and Human Services as a part of the Academic Affairs core changes and noted that things are moving along nicely.

Bill Potter gave a brief status report on the Summer Bridge Program and Operation Excel and is pleased with recent results. These initiatives have the potential to eliminate time a student spends earning a degree.

Respectfully submitted by Robin Hoisington